

## **Concurrent Scheduling**

**Policy: Concurrent Scheduling will be used to ensure that each child's individual needs are being met. Concurrent scheduling will also provide the optimum amount of child choice and child directed activity time.**

*Performance Standard 13002.31 Teaching and the Learning Environment, 1302.32 Curricula*

### **Procedure:**

- Each classroom will write a concurrent schedule based on the guidance of Human Development Specialist Michael Gramling. Concurrent schedules are designed to minimize large group transitions, encourage child choice and autonomy in learning, and allow for extended periods of concentration in learning.
- Work Time will constitute at least two hours (small group, maintenance routines, and resource activities will also take place during this time).
- There will be no scheduled large group time. Several small group activities will take place throughout the day, with voluntary participation. Large group (Family Time) for planning or other purposes should not exceed 10 minutes and children truly unable to attend to the task may not be required to do so. Alternate activities must be available.
- Teachers will plan small group activities based on children's interest and their Individual Learning Plans. Small group experiences should be active and open ended learning experiences.
- Teachers will rotate center materials frequently, choosing materials that foster learning, have real world applications and address individual needs.