

2018-2019 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

		Grant		State		National	
Context		Number		Number		Number	
<i>Cumulative Enrolled Children</i>		233		12,631		775,870	
2019 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	92	39.5%	4,168	33%	269,541	34.7%
102	Percentage (%) of children enrolled less than 45 days	3	1.3%	357	2.8%	30,080	3.9%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	23	9.9%	1,398	11.1%	112,993	14.6%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context		Grant		State		National	
		Number	Percentage	Number	Percentage	Number	Percentage
<i>Cumulative Enrolled Children</i>		233		12,631		775,870	
<i>Children Enrolled less than 45 Days</i>		3	1.3%	357	2.8%	30,080	3.9%
2019 #	PIR Performance Indicator at Beginning of Enrollment Year	Number	Percentage	Number	Percentage	Number	Percentage
111	Percentage (%) of children with health insurance	226	97%	11,940	94.5%	741,319	95.5%
112	Percentage (%) of children with a medical home	227	97.4%	11,937	94.5%	736,134	94.9%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	220	94.4%	11,981	94.9%	735,435	94.8%
114	Percentage (%) of children with a dental home	213	91.4%	10,287	81.4%	667,691	86.1%
2019 #	PIR Performance Indicator at End of Enrollment Year	Number	Percentage	Number	Percentage	Number	Percentage
111	Percentage (%) of children with health insurance	226	97%	12,159	96.3%	750,350	96.7%
112	Percentage (%) of children with a medical home	228	97.9%	12,051	95.4%	751,053	96.8%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	233	100%	12,295	97.3%	750,616	96.7%
114	Percentage (%) of children with a dental home	221	94.8%	11,344	89.8%	719,749	92.8%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Grant		State		National	
		Number	Percentage	Number	Percentage	Number	Percentage
<i>Cumulative Enrolled Children</i>		233		12,631		775,870	
2019 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	22	9.4%	1,545	12.2%	102,517	13.2%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	188	80.7%	10,297	81.5%	648,913	83.6%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	3	1.6%	906	8.8%	62,998	9.7%

124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-	-	3	-	-	100%	-	-	789	-	-	87.1%	-	-	57,972	-	-	92%
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Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

		Grant		State		National	
Context		Number		Number		Number	
<i>Cumulative Enrolled Preschool Children</i>		233		12,631		775,870	
<i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i>		22		1,489		101,554	
2019 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	22	100%	1,464	98.3%	99,038	97.5%
132	Percentage (%) of preschool children completing professional dental exams	178	76.4%	9,315	73.7%	618,406	79.7%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	12	6.7%	1,355	14.5%	98,682	16%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	3	25%	849	62.7%	69,783	70.7%

Family Services - Performance Indicators

		Grant		State		National	
Context		Number		Number		Number	
<i>Total Number of Families</i>		211		11,888		721,473	
2019 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	211	100%	6,842	57.6%	466,930	64.7%
Context		Number		Number		Number	
<i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i>		38		588		36,146	

2019 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
142	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	8	21.1%	164	27.9%	10,520	29.1%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

		Grant		State		National	
Context		Number		Number		Number	
<i>Preschool Classroom Teachers</i>		12		677		41,060	
<i>Preschool Classes</i>		12		628		38,207	
<i>Preschool Classroom Assistant Teachers</i>		12		657		42,873	
2019 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	11	91.7%	492	72.7%	29,454	71.7%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	9	75%	582	88.6%	37,739	88%